

Pupil Premium Plan and Strategy

2017-18

Pupil Premium Strategy 2017-18

NOR	203
Number of pupils eligible for PP funding	81
Percentage of pupils eligible for PP funding	40%
Total Budget allocation	£147,973
Academy Deprivation Index	0.42
Nominated member of EAB	Lisa Chalmers
EAB PP Review dates	3 rd December 2018

Outcomes of Previous Academic year

	All	PP
EYFS (GLD)	62%	43%
Year 1 Phonics	90%	82%
Key Stage 1 Reading	74%	69%
Key Stage 1 Writing	71%	63%
Key Stage 1 Maths	74%	63%
Key stage 2 Reading	75%	69%
Key stage 2 Writing	78%	69%
Key stage 2 Maths	86%	85%

Pupil Premium - What is Pupil Premium?

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, research shows that without intervention these children are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

The Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

What does the data suggest for priorities for the next academic year?
EYFS - Objective 1:
Ensure that children who enter the academy with low starting points, are given the adult support necessary to make accelerated progress, particularly in S&L.
Whole Academy – Objective 2:
To provide social and emotional support to all children, so that levels of behaviour are outstanding and attendance is in line with national.
KS1 and 2 - Objective 3:
Personalised intervention targeted to improve outcomes across Reading, Writing and Maths.
Year 6 - Objective 4:
To reduce the size of teaching groups in Year 6 to ensure the best possible outcomes and enable children to reach their potential.

Current Pupils

	Number of ch % Eligible	% L -PA	% M-PA	% H -PA
Early Years	3/30 10%			
Specific intervention need		1,2	1,2	1,2
Objective number. 1,2				
Y1	7/30 23%	3 (43%)	4 (57%)	0 (0%)
Specific intervention need		2,3	2,3	2,3
Objective number 2,3				
Y2	11/30 37%	6 (55%)	4 (36%)	1 (9%)
Specific intervention need			2,3	2,3
Objective number 2,3				
Y3	16/29 55%	6 (38%)	7 (44%)	3 (19%)
Specific intervention need		2,3	2,3	2,3
Objective number 2,3				
Y4	9/25 36%	1 (11%)	7 (78%)	1 (11%)
Specific intervention need		2,3	2,3	2,3
Objective number 2,3				
Y5	18/28 (64%)	8 (44%)	7 (39%)	3 (17%)
Specific intervention need		2,3	2,3	2,3
Objective number 2,3				
Y6	17/30 (57%)	7 (41%)	3 (18%)	7 (41%)

Specific intervention need		2,3,4	2,3,4	2,3,4
Objective number 2,3,4				

Additional Planned Use of Funding (Whole Academy)

Whole school initiative	What will it cost?	How many pupils will benefit?	Who will be responsible?	Impact?
Subsidised Educational Visits	£10,000	All academy pupils	Finance Manager/Head of Academy	All pupil premium children will not be at a disadvantage in regards to attending school trips. The percentage of disadvantaged children attending trips in in line with non-disadvantaged.
Free extra-curricular clubs	Teacher approx. £26 per 45 mins. 6 teachers carrying out a club a week - £156 per week. x39 weeks of clubs £6,084 – Total for clubs.	All Academy pupils	Class teachers	Access to extra-curricular activities . Percentages of Disadvantaged children attending clubs rises throughout the year, and is in line with Non disadvantaged.
Rewards for behaviour	£5000	All Academy pupils	Principal, Finance Manager, Class teachers	Incentives provided for behaviour, application and completion of work

Years: EYFS	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Objective 1: Ensure that children who enter the academy with low starting points, are given the adult support necessary to make accelerated progress, particularly in S&L.	<p>Two extra adults placed into the EYFS to increase the frequency of communication, challenge and feedback from adults.</p> <p>Extra adults deliver targeted support for identified gaps of disadvantaged pupils.</p>	<p>2 X TA</p> <p>£18,097 per TA</p> <p>Total: £36, 186</p>		Head of Academy	<p>Data shows an increase in communication strands for Disadvantaged children from a starting point of.....</p> <p>Lesson feedback shows that all adults are effective in developing communication, speaking and listening with children.</p> <p>Percentage of disadvantaged children on track to achieve GLD increases as the year progresses.</p>
Review Term 1					
Review Term 2					
Review Term 3					
Objective 2					
Years: EYFS, 1,2,3,4,5,6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?

<p>To provide social and emotional support to all children, so that levels of behaviour are outstanding and attendance is in line with national.</p>	Education Welfare Officer	£25,000	ALL	SLT, HOA,	<p>End of Year Low level of exclusions. Reduction in behavioural incidents. Improved progress of disadvantaged. Reduction in PA percentage.</p>
	Reward shop	£5000		EWO	<p>End of Year Learning observations and behaviour monitoring shows that behaviour within the academy remains as 'outstanding' Attendance of disadvantage pupils improves on last year and closes previous years gap between disadvantaged v Non-Disadvantaged. Reduction in PA rates for disadvantaged children.</p>
	Provide free breakfast club	£5000 – Food £2000 – staffing.		SLT	<p>End of Year Behaviour, attendance and punctuality of disadvantaged pupils improves on previous year. Reduction in PA rates.</p>
Review Term 1					



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Review Term 2	
Review Term 3	

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Objective 3 Years: 1, 2, 3, 4, 5, 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Objective 3 Personalised intervention targeted to improve outcomes across Reading, Writing and Maths.	Four Teaching assistants delivering high quality, personalised intervention throughout the academy. .	TA1 – (£22 per intervention x 360 interventions) = £7920 TA2 – (£13 per intervention x 360 interventions) = £4,680 TA3 - £17.70 per intervention x 360 interventions) =£6,372 TA4 – (£17.70 per intervention x 360 interventions) = £6,372 Total interventions = 1440 Total cost= £25,344		Head of Academy/SLT/SENco	Personalised intervention targeted to improve outcomes across Reading, writing and Maths Disadvantaged children make accelerated progress in year. A greater number of Disadvantaged children are on track to achieve FFT 5 target compared to the BOY
Review Term 1					
Review Term 2					
Review Term 3					

Objective 4 Years: 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Objective 4 To reduce the size of teaching groups in Year 6 to ensure the best possible outcomes and enable children to reach their potential.	Additional Year 6 Teacher	£25, 806		Head of Academy SLT	Outcomes at the end of KS2 for disadvantaged children are in line with targets.
Review Term 1					
Review Term 2					
Review Term 3					