



Attendance
 Whole school: **96.3%**
We have reached our target of 96%, but let's try and improve this next week!
Our attendance target for the year is 96%.
 Well done to Year 6 for winning this week's attendance!



Year 1
96.8%

Year 6
99.3%

Year 2
97.5%

Year 3
92.4%

Year 4
99%

Year 5
93%

Attendance and Lates: Any children who arrive after their class start time will have to report to the main office and will be registered late. **The law requires pupils to attend school regularly and this includes arriving on time each day.** If you have any concerns about your child's punctuality please talk to us.

Year 3 children will be taking part in Pedestrian Skills training over the next couple of weeks. An essential skill to learn to ensure that they keep safe.



Lunch Money

Please note that lunch money should be paid in advance and sent into school with your child in an envelope, or similar, clearly marked with your child's name.

School lunches are £1.50 each for children in FS1 or years 3 to 6 who are not eligible for free school meals.

Message from Mr Phillips

Attendance

After a whirlwind start it seems that we are now starting to see a significant drop in the number of children who are isolating. It is important that after that 10 (or 14 in the case of siblings) day isolation period that you return immediately as any days after that are counted as unauthorised absences. Please remember children can, and should, be at school with minor ailments such as headaches and sore throats.

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Waiting outside

Now that the weather is changing, I can appreciate that the wait between some sessions can be cold and uncomfortable; unfortunately, at the minute under the current guidance, we have no other ways to stagger the start times, ensure that bubbles are not mixing and still maintain social distancing. We always continue to look at our systems and procedures as to how we can make things as easy as possible for yourselves and the children. I know as parents you will do your best to ensure that your children stay as warm and dry as possible, and as a school we will ensure that children are as comfortable as possible. We can replace wet clothes with PE kits, or if you would prefer, you can leave a spare set of uniform with their class teacher for them to change into. I can only apologise for the inconvenience and reassure you that as soon as we can return to a single start time we will!

- Stars of the Week**

Foundation 1 - James P
Foundation 2 - Blake
Year 1 - Halle
Year 2 - Liam
Year 3 - Nela
Year 4 - Carmen
Year 5 - Oliver
Year 6 - Louis

Readers of the Week

Year 1 - Nina
Year 2 - Arya
Year 3 - Leah
Year 4 - Stanley
Year 5 - Amelia
Year 6 - Ellie

Perseverance Certificate

Foundation - Indy
Year 1 - Ekaterina
Year 2 - Alfie
Year 3 - Riley
Year 4 - Lily
Year 5 - Jessica
Year 6 - Hollie

Super Phonics Award

Foundation - Jasmine
Year 1 - Ethan

SeeSaw

Thank you for the amazing homework response on SeeSaw this week. SeeSaw can be carried out on Ipads, other tablets, smart phones, or laptops. We understand that there may be some technical issues getting used to this for the first few weeks; however, staff are on hand to support you and children.

Thank you all for your support of the academy. Have a lovely weekend!

Another exciting week in year 2! The children are absolutely embracing phonics and reading. Their confidence is growing by the day and it's so lovely listening to them read with a big smile on their face! In maths, we have worked on number sentences for both subtraction and addition as well as reminding ourselves of number bonds to 20. We have continued to look habitats and specifically discussed animals that live in the ocean. Also, we have learnt some basic greetings in French which was a lot of fun!

Mrs Page Year 2



We have had another great week in year three! We have been busy in literacy working on expanded noun phrases which has helped to improve our writing. In maths we have been improving our addition and subtraction skills including crossing the tens boundary. In reading our focus has been on inference and we have had lots of interesting ideas and questions for a range of texts. In science we explored the different features of three plants and compared their uses. We have made a great start to the year; keep up the home reading and have a fantastic weekend.

Miss Mellors Year 3



Year 4 have been working super hard this week as we have been developing our ability to add and subtract both mentally and in the formal method. We have also been focusing on explanation texts in literacy and have written some brilliant ones ourselves. We turned into scientists during our afternoon lessons this week, as we created classification keys and learnt how to use them successfully to classify living things (we also classified dinosaurs!). Even though it was raining, on Wednesday we still managed to show our fantastic football skills, working on dribbling the ball with precision. Have a brilliant weekend ready for another great week.

Miss Holmes Year 4



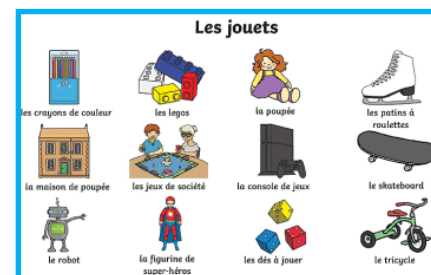
What another fantastic week we have had in year 1. We were so surprised to see a baby star had fallen from the sky and landed in our classroom! We have been looking after it so well and developing our writing skills around this. The children have been fantastic in phonics this week and learned five new sounds, it is a pleasure to see the children then using what they learn in play. We have been working hard to subtract and add numbers within 10 in maths and of course enjoyed a fantastic science experiment and investigating our key question; 'Why does it rain?' A big thank you to all the parents for your support with reading and homework tasks. Have a wonderful weekend.

Miss Cooper Year 1



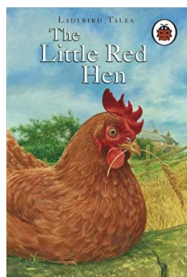
We've had a fantastic week! We have been looking at formal written methods of addition and subtraction in maths. In reading we have been using our inference skills to piece clues together. Our writing focus has been to use fronted adverbials and we have enjoyed applying this in our writing of a diary. We've explored metamorphosis in our Science lessons this week and we have also learned the French words for different toys. A highlight this week was NAPA. Have a great weekend.

Mrs O'Loughlin Year 5



This week in the Foundation Stage we enjoyed a fantastic few days learning outdoors before the rain arrived, we particularly enjoyed the large construction and den making. Back inside to escape the rain we have read The Little Red Hen and Rosie's Walk and have been drawing eggcellent farm maps and story maps to help tell the stories.

Mr Kelly & Miss Kirby FS



It's been another wonderful week in year 6 - we've worked hard like always. This week, we've been working hard on our arithmetic skills and showing lots of determination to improve our weekly arithmetic test scores. Keep at it! In our main maths lessons, we've been doing brilliantly with multiplying and dividing by 10, 100 and 1000 - everybody understands it! In reading, we've done plenty of work around the skill of inference and will be continuing with this next week. We also really enjoyed science, where we've been looking at classification and how it is used. Have a great weekend!

Mr Rhodes Year 6

We ❤️ Maths

Safeguarding

At Craven Primary Academy, the welfare of all our pupils is of great importance to us and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school, the Child Protection Officer's are Mr Phillips, Mrs Hartmann, Mrs Hamby and Mr Gillen. They can be contacted through the school office. The academy has a duty to inform parents that they are prohibited on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.