



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£17730
Total amount allocated for 2020/21	£10723
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ Nil
Total amount allocated for 2021/22	£17860

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils need a wider range of line markings on the playground to help them to engage with daily physical activity.		Academy to purchase line markings that promote speed, agility and stamina.  Academy to take part in NAPA dance sessions.		£ 7445	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				£	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff are able to deliver PE lessons using appropriate and differentiated resource.	The academy will purchase equipment which are differentiated.  Elite Sports Coaches are to provide CPD sessions with staff to develop the teaching of dance, gym and games.	Funding allocated:  £ 3574	PE lessons include more frequently differentiated lessons.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children will take part in activities that team them about the importance of regular exercise and a balanced diet.	The academy will take part in the classroom kitchen project	Funding allocated:  £2700	Planned for September

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children are to be able to attend sporting events and experiences easily, without cost to parents and families of covering travel.	The academy will purchase a minibus which will allow them to attend competitions and experiences that will increase their participation and aspirations for competitive sport.	£5100	Covid Regulations Limited the use of the minibus and the pupils ability to attend competitive sport.

Signed off by	
Head Teacher:	J. Phillips
Date:	23.7.21
Subject Leader:	Kirsty Cooper
Date:	23.7.21
Governor:	To be reported to AAB
Date:	11.10.21